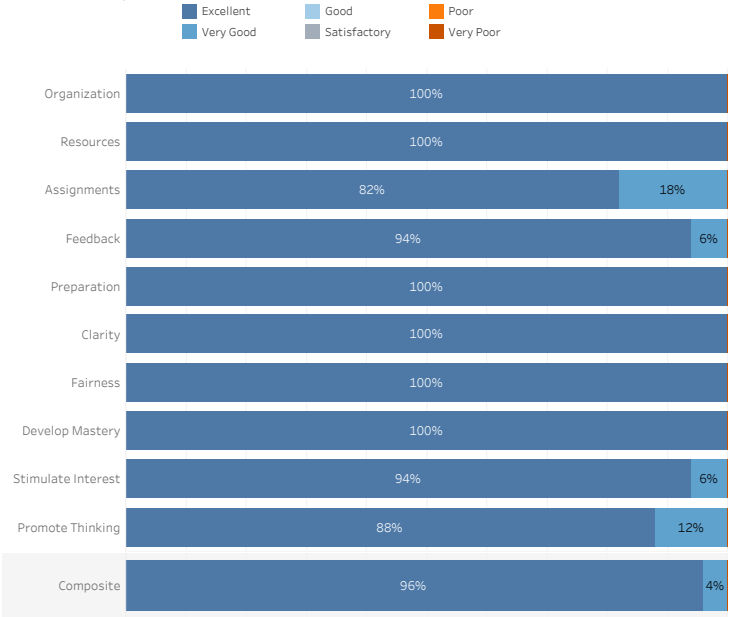
Class Report - Spring 2020 - POLS 30107-01 - Wilson, Hannah E.

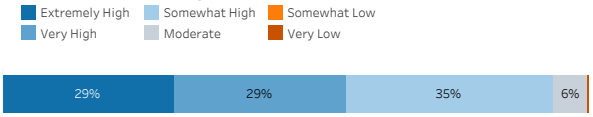
This course was impacted by SP 2020 COVID

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
US State Government & Politics	POLS 30107-01	Social Sciences	Political Science	3	M	19	17	89.5	2.5 to 3	Single instructor

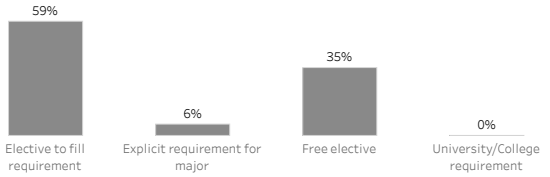
Percent Response Distribution



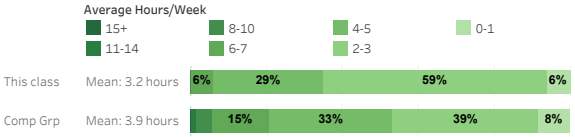
Intellectual Challenge



Students Taking Class as



Time Outside Class

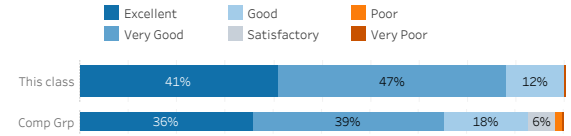


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

Median	% V Good or Excellent	% V Poor or Poor	Item Responses
5	100	0	170

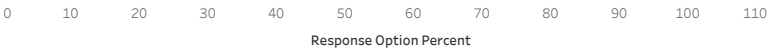
Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Additional Questions - Spring 2020 - POLS 30107-01 - Wilson, Hannah E.

Question Source	Question	Response Option	
Class Search Questions	I felt engaged in this course.	Strongly Agree	100.0%
		Somewhat Agree	0.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
		Not Sure/No Opinion	0.0%
	The assignments promoted my learning	Strongly Agree	94.0%
		Somewhat Agree	6.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
		Not Sure/No Opinion	0.0%
	The instructor effectively promoted my learning	Strongly Agree	100.0%
		Somewhat Agree	0.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
		Not Sure/No Opinion	0.0%
	The instructor was accessible to students	Strongly Agree	100.0%
		Somewhat Agree	0.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
		Not Sure/No Opinion	0.0%
	The instructor was respectful of students	Strongly Agree	100.0%
		Somewhat Agree	0.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
		Not Sure/No Opinion	0.0%
Division Questions	During the remote learning portion, opportunities for live interaction facilitated my learning in this course.	Strongly Agree	94.0%
		Somewhat Agree	6.0%
		Not sure/No opinion	0.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
	During the remote learning portion, the posted and pre-recorded materials facilitated my learning in this course.	Strongly Agree	88.0%
		Somewhat Agree	0.0%
		Not sure/No opinion	12.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
	I felt engaged during the remote learning portion of this course.	Strongly Agree	88.0%
		Somewhat Agree	6.0%
		Not sure/No opinion	0.0%
		Somewhat Disagree	6.0%
		Strongly Disagree	0.0%
	The instructor(s) demonstrated concern that I had the means to succeed in the remote learning portion of this course.	Strongly Agree	94.0%
		Somewhat Agree	0.0%
		Not sure/No opinion	6.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%
	The quality of instruction after spring break met or exceeded my expectations for remote teaching and learning.	Strongly Agree	94.0%
		Somewhat Agree	6.0%
		Not sure/No opinion	0.0%
		Somewhat Disagree	0.0%
		Strongly Disagree	0.0%



Student Comments - Spring 2020 - POLS 30107-01 - Wilson, Hannah E.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	Readings were useful and good to transition into lecture and discussion. I wish that class had more participation.	4.9	Very High	Extremely High	2-3 hours
	3	Hannah did an amazing job relating the lectures to the dense readings and keeping them lively, even if the topic was something as serious as state voter registration or representation in politics.	5	Somewhat High	Very High	2-3 hours
	5	A few of the readings were overly technical for my extremely limited knowledge of the topic at first, but overall were good and useful for learning about the topic. I enjoyed having the freedom to choose my own paper topic and the effort that the professor made to help me throughout the writing process. The class lectures were super interesting and I loved coming to the class every week	5	Very High	Very High	4-5 hours
	8	Good. I enjoyed coming to class every day b/c of the lectures and class discussions.	5	Somewhat High	Somewhat High	2-3 hours
	9	We were able to tie in different things we learned throughout the year for the final paper assignment, which was great.	5	Extremely High	Extremely High	2-3 hours
	12	The big assignment for the course was one 10-15 page paper. While initially daunting, Prof. Wilson took the class to the library and gave us plenty of resources to succeed. Additionally, she split the paper up into several mini assignments so we could refine our thoughts. The professor also let us pick the topic. This assignment helped me understand political science in a new and exciting way because i was given the freedom to discover knowledge and resources to succeed.	5	Very High	Extremely High	4-5 hours
	13	Lectures and subject matter was perfect pertaining to the course. She also allowed me to think out of the box and various subjects	5	Extremely High	Very High	4-5 hours
	16	Very well! I learned a lot about state politics, as well as a lot of cool facts(A.k.a. Nebraska). :)	5	Extremely High	Extremely High	2-3 hours
Please identify areas where this instructor could improve his/her teaching.	1	Encourage more participation.	4.9	Very High	Extremely High	2-3 hours
	3	n/a	5	Somewhat High	Very High	2-3 hours
	5	Not really her fault, but perhaps find some class structure that mandates more even participation from students if it is to be a participation format. A lot of students didn't read or participate much	5	Very High	Very High	4-5 hours
	6	None	5	Moderate	Extremely High	4-5 hours
	8	no comment	5	Somewhat High	Somewhat High	2-3 hours
	9	Confidence!	5	Extremely High	Extremely High	2-3 hours
	12	none	5	Very High	Extremely High	4-5 hours
	13	None, very knowledgeable and accessible, especially online	5	Extremely High	Very High	4-5 hours

Student Comments - Spring 2020 - POLS 30107-01 - Wilson, Hannah E.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	15	I have no suggestions.	4.6	Very High	Very High	2-3 hours
	16	None.	5	Extremely High	Extremely High	2-3 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	Ms. Wilson was very passionate and thorough in her teaching of the materials.	4.9	Very High	Extremely High	2-3 hours
	3	Hannah Wilson will be an asset to the department when she becomes Professor Wilson. She is one of the best instructors I have ever had. She took time to help me find literature for my final essay, never hesitated to answer random questions about my research via email, allowed us to pursue our passions while helping relate them to the themes of the course, and overall made the idea of State Politics fun. I learned more from this course than I ever expected, and I took it as a pure elective in my senior spring. ..	5	Somewhat High	Very High	2-3 hours
	5	The professor was extremely knowledgable about the topic and adjacent subjects, was well-organized and hyper-prepared, and clearly interested in helping students succeed and really become familiar with the topic of the class	5	Very High	Very High	4-5 hours
	6	Really cares about her students. Also, does a great job of getting everyone to not only participate in class, but actually add value through their shared experiences. Also, unlike other teachers, you can tell she really enjoys teaching and is happy to be where is she. This enthusiasm is contagious, and makes for a stimulating and enjoyable learning experience.	5	Moderate	Extremely High	4-5 hours
	7	She is very energetic and interested in the topic. She encourages conversation and makes each person's input feel valued and worth sharing.	5	Somewhat High	Somewhat High	0-1 hours
	8	Relatable; good mix of lecturing/class discussion	5	Somewhat High	Somewhat High	2-3 hours
	9	Knowledge of course material and approachability.	5	Extremely High	Extremely High	2-3 hours
	10	Very attentive to students' needs and interests; passionate about the material	5	Somewhat High	Very High	2-3 hours
	12	Prof. Wilson is very knowledgable about State Politics but also very passionate about the subject. Her lectures are very engaging because they are so interactive.	5	Very High	Extremely High	4-5 hours
	13	I can't say enough she is a wonderful teacher. She was very receptive to my ideas and gave me great feedback when needed. One of the better instructor's I have had. I would definitely take another class with her.	5	Extremely High	Very High	4-5 hours
	15	Hannah is very good about encouraging interesting class discussions. She is very organized. She spends a lot of time giving feedback on assignments, which is very helpful considering our assignment built on top of one another	4.6	Very High	Very High	2-3 hours
	16	I generally have a difficult time participating in class, but in this class, I felt there was an environment fostered to encourage discussion. Overall, the discussions each class and assignments were fair, engaging, informative. Excellent class!	5	Extremely High	Extremely High	2-3 hours
What worked and did not work about remote teaching and learning, in this course? Please note any elements of remote instruction you would like to see incorporated in traditional instruction.	1	Ms. Wilson was very good at facilitating the zoom learning sessions. She was always very well prepared.	4.9	Very High	Extremely High	2-3 hours
	3	This class was adapted to Zoom as well as possible.	5	Somewhat High	Very High	2-3 hours

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Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
What worked and did not work about remote teaching and learning, in this course? Please note any elements of remote instruction you would like to see incorporated in traditional instruction.	5	I really liked that we still did live classes so that we could ask questions and participate in the lectures. zoom is inferior to in-class conversations of course, but the professor defintely made it as useful and similar as the technical limitations allowed.	5	Very High	Very High	4-5 hours
	8	Everything felt the same. All good	5	Somewhat High	Somewhat High	2-3 hours
	9	The online lectures we similar to the normal class structure so I still felt engaged.	5	Extremely High	Extremely High	2-3 hours
	10	I feel like class discussions were able to transfer to remote learning pretty well and I appreciated holding usual class times.	5	Somewhat High	Very High	2-3 hours
	11	Incredible and understanding of difficult circumstance	5	Extremely High	Extremely High	6-7 hours
	12	We did live classes which enabled great discussion. One of the best remote learning experiences out of all my classes.	5	Very High	Extremely High	4-5 hours
	13	Remote learning is just that remote. The content was very good, but I did miss the in-person classroom	5	Extremely High	Very High	4-5 hours
	15	Of all my classes, I thought this class felt closest to what my classes felt like when we were still meeting in the classroom. Hannah's class structure translated very well to online classes.	4.6	Very High	Very High	2-3 hours
	16	Remote teaching made participation difficult, as I generally found it harder to discuss over a screen. In addition, it was definitely difficult balancing school with family responsibilities.	5	Extremely High	Extremely High	2-3 hours